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ABSTRACT

Discipline-based art education has received increased respect as a valuable component of the core curriculum. The arts integrate active learning, encourage non-linear thinking, and provide interdisciplinary connections. The National Standards for the Arts present clear, realistic levels of achievement and provide benchmarks of skills. Students should be able to communicate in one art form, analyze a work of art, and be aware of arts of multicultures. This videotape examines the positive impact of the voluntary National Standards for the Arts on teachers and students by visiting two schools that are implementing the Standards in innovative arts education programs. Both visual art and performance art programs are described. Assessment methods are indicated. (MM)

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